

## THE RESIDENTIAL COLLEGE SYSTEM: INNOVATION AND PRACTICE OF STUDENT EDUCATION MANAGEMENT MODE (TAKE SANQUAN COLLEGE OF XINXIANG MEDICAL UNIVERSITY AS AN EXAMPLE)

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*It conforms to the trend of comprehensive reform of higher education in the new era to cultivate applied talents with higher comprehensive literacy and strong innovation ability. Sanquan College of Xinxiang Medical University carries out the innovation and practice of the student education management mode of the residential college system in the whole college, integrates the essence of the education management of the traditional college system in ancient China and the western residential college system, innovatively proposes the reform of the residential college system, and forms the unique Sias residential college education mode, which breaks through the traditional professional college student management mode. The position of ideological and political education of students will be diverted to the community of the residential college, and the new mode of student education management will be taken as the community management unit. The development of the residential college system provides a useful reference for the student education management of other colleges and universities in China, and provides a reference for promoting the reform of the residential college system in colleges and universities.*

**Key words:** residential college system, student education management, innovation and practical application.

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**Introduction.** Residential college system is a combination of ancient Chinese college system and western residential college system. It is a kind of educational management system which takes the community composed of dormitory where students live as the management unit and educates and guides students to develop independently in an all-round way. The residential college system can be traced back to Oxford University and Cambridge University in England. It mainly adopts the accommodation model of mixed majors, mixed grades and mixed levels. In the 1960s, colleges and universities in Hong Kong and Taiwan gradually introduced the college system. In the early 21st century, the new development situation promoted the transformation of talent training mode in domestic colleges and universities. Some colleges and universities began to explore the reform of college system on a pilot basis, imitating the western residential college system and the college system in Hong Kong and Taiwan in order to change the educational management mode of the traditional college system. To construct a new educational management mode which emphasizes people-oriented education, open community management and supports students' all-round development. In the face of the new situation, Fudan University, Xi'an Jiaotong University, Nanjing Audit University and other universities have tried to reform the academy system. Combining the development advantages of Sino-foreign cooperative education, Sanquan College of Xinxiang Medical University further optimizes the educational philosophy and personnel training mode, draws on the development experience of foreign residential college

system and domestic college system, and fully implements the practice and exploration of residential college system.

Background: The value logic of the educational management mode of students of residential college system. It conforms to the development trend of higher education reform. With the further development of Chinese higher education cause, new expectations and demands are put forward for the reform of higher education. How to carry out student education management innovatively, promote quality education, innovate education methods and improve the quality of talent training has become an important development direction of education reform. In October 2019, the Ministry of Education issued the Opinions on Deepening the Reform of Undergraduate Education and Teaching and Comprehensively Improving the Quality of Talent Training (hereinafter referred to as the Opinions), which pointed out that: "We will actively encourage colleges and universities to establish a student-management model based on the college system, carry out the pilot project of building a "one-stop" comprehensive management model for student communities, and strengthen academic tutors, psychological counselors and school doctors, and build special places for student-student exchange activities".

The residential college system is the product of the organic integration of the traditional college system in ancient China and the western residential college system. It is a kind of concept of "holistic education" and a new education model that integrates "liberal education" or "quality education" with "professional education". This is also a kind of personnel training mode that adheres to "take the student

as the first" and deeply integrates "general education" and "professional education". It is becoming a new way of thinking on innovative education reform and development in our colleges and universities.

Following the development trend of education reform, Sanquan College of Xinxiang Medical University innovates the working mode of school education. Starting from the pilot construction of residential college system in 2016, it will comprehensively implement the reform of residential college system in 2018, breaking the working idea of traditional professional college class system education management, and transferring the education management of students from professional college to residential college. Residential colleges have become an important field for ideological and political education and daily education management of students.

In line with the requirements of the reform of school education mode, Sanquan College of Xinxiang Medical University explores the residential college education mode, which is a major measure to change the way of student education management, and also a positive practice to fully implement the fundamental task of cultivating virtues and talents. It is an innovative talent training mode based on the students' demand for all-round development. The college system student management mode takes the college as the basic unit of student management. Students eat, live and study in the college, and the college is the main carrier of education management for students. That is to say, based on student dormitories, we should build corresponding organizational structure and activity facilities in the living park, so as to provide a good living environment for the development of students and carry out rich and meaningful activities [1]. Establish a system of "liberal education + whole-person education + integrated education", adhere to the sinking of strength, resources and work into student accommodation communities, integrate into education and teaching in an all-round and zero-distance way, push the concept of "three-in-one education" into depth continuously, and form a long-term mechanism of collaborative education between professional colleges and residential colleges. To achieve interdisciplinary, professional integration, liberal arts and science penetration of students, effectively enhance the pertinence and effectiveness of ideological and political education, education effect has been significantly improved, in line with the requirements of the school education model reform direction [2].

Since the implementation of the residential college education mode, Sanquan College of Xinxiang Medical University has been adhering to the education concept of strengthening the combination of students' professional education and quality education and the idea of education management, and has initially formed a unique residential college education mode, which has improved students' comprehensive quality and practical cognition ability. In addition to high professional knowledge and theoretical ability, more attention should be paid to the improvement of comprehensive quality and ability, especially the cultivation of students' self-cognition, self-management, self-enterprising, self-creation ability, so as to comprehensively stimulate students' individual innovative thinking ability. To better serve the community. The educational management mode

of the residential college system for students insists on the joint promotion of professional learning and the cultivation of comprehensive quality, which lays a solid theoretical foundation, enriches the second classroom, transfers the focus of education to the comprehensive education, provides the system support for general education and quality education, and provides an effective supplement for the training of applied talents [3].

Research: College Infrastructure Construction and Function Allocation.

1. Up to now, Sanquan College of Xinxiang Medical University has built a total of 5 residential colleges, each of which has its own emphasis in the construction process of infrastructure construction, among which 4 residential colleges are upgraded on the basis of the original apartments. One new academy is part of the integrated infrastructure construction. On the basis of the basic construction of the academy, each residential academy is set up with education tutor office, Party and league activity room, psychological counseling room, students' recreational and sports activity room, career planning guidance office, League Committee and Student Union office, learning book bar and other hardware equipment. At the same time, each college sets a theme of education at the beginning of its establishment. Combining with the theme of education, the college's motto, vision, mission and development ideas are determined respectively to provide a reference for the formulation of the second classroom education system for residential colleges. In this way, through the "three combination" of community management, community activities and community services, the college's education concept is implanted into management, activities and services, so as to give full play to the college's education function.

2. College Management System and Team construction  
To improve the quality of student management under the college system mode, the state and the university should formulate corresponding mechanisms for the professional development of the student affairs management personnel [4]. Sanquan College of Xinxiang Medical University has improved its institutional setup, established the General College of Residential Colleges, appointed the executive dean of the General College, formulated the development plan of residential colleges, and coordinated the division of responsibilities among residential colleges, secondary colleges and various functional departments. To coordinate and guide the construction work of each residential college, to be responsible for the team of educational tutors in each residential college, to improve their professional ability, vocational skills training, professional title promotion and other work, so as to promote the development of educational tutors in the direction of professionalism and expertise. Each residential college has dean, general branch secretary, student supervisor, office director and other positions. Under the guidance of the General residential College, the residential colleges coordinate the construction of the team of education tutors, and carry out the ideological and political education guidance and education management of the students in the residential colleges. Education tutors are the full-time mentors of residential colleges. Each residential college attaches

great importance to the construction of education tutors by regularly organizing skills exchange activities and group extension activities to strengthen the cohesion and combat effectiveness of the team.

3. In the process of implementing the reform of the residential college system, Sanquan College of Xinxiang Medical University pays attention to exploring the theme of education, refining the characteristics of education, and actively exploring the construction and development idea of "one academy, one brand". The development results of each residential college are shared by all students and teachers. Zhixing Residential College: With the theme of "Innovation in Science and technology", to build an innovation center of wisdom, to help realize the strategy of making China strong in science and technology; Renzhi Residential College: with the theme of "Be diligent in learning, be thoughtful in learning", Dexin is committed to building a modern residential college with rigorous academic research. Chongde Residential College: With the theme of "innovation and entrepreneurship", it aims to build an education community of "upholding morality and learning, civilization and harmony", and train high-quality talents with the consciousness of innovation and entrepreneurship. Xihe Residential College: With "Traditional culture" as the theme, it trains its students to become the disseminators of excellent traditional culture and virtuous gentlemen in our country of etiquette and priority.

4. Improving the connotation of academies and building platforms to develop the education system of "One college, one quality". In the process of implementing educational management, residential colleges mainly rely on lectures, salons, activities and seminars, as well as the theme, motto, vision and development mission of residential colleges, to refine their own characteristic brand activities. Through continuous revision, these activities are written into the curriculum plan as the characteristic education courses of colleges to enrich the learning content of students in the second class. Build a "one-stop" student community service system. To strengthen the construction of smart campuses, create online and offline "one-stop service platforms for teachers and students", build "one-stop" comprehensive service centers for student communities in colleges, actively explore the reform of student organization forms, management models and service mechanisms, enhance the efficiency of administrative management, and improve the service experience for teachers and students. To build an academy living community full of Sias characteristics, reflecting ideological and political requirements, and close to students' reality, make the academy become a spiritual highland for ideological guidance, an important base for talent training, and an innovative park for management and service, promote the formation of a new pattern of full-personnel, whole-process and all-round education, and open up the "last kilometer" of ideological and political education. Construction of a "dual-hospital system" collaborative education information platform. The university takes the opportunity of the construction of the smart campus to establish a big data information platform for student education, teaching management and service, and improve the informatization level of collaborative education between professional colleges and academies. All kinds of students'

basic data will be incorporated into the information management system to provide a platform for information sharing and communication between colleges and colleges, give full play to the linkage role of the two schools, and improve the informatization level and efficiency of the collaborative education of the two schools.

Result: The practical effect of the student education management model of residential college system.

1. The practice and exploration of the reform of the residential college system in Sanquan College of Xinxiang Medical University is an innovation in the student management mode of the higher education reform. Combined with the requirements of educational reform and development in colleges and universities, this paper attempts to innovatively explore the new mode of cooperative education between residential colleges and professional colleges through the reform of residential college system, further define the responsibilities and functions of professional colleges and residential colleges, and explore the ideas of education, so as to form a joint force on the educational management functions of students and jointly promote students to become compound talents with high comprehensive quality. Professional colleges can implement full credit system, mainly from the cultivation of students' learning ability, professional knowledge mastery ability, cognitive problem analysis ability and other perspectives, make full use of the excellent faculty and professional advantages of the college, promote the improvement of students' professional quality; Residential colleges mainly from the perspectives of students' ideological and political education, behavioral development ability, self-management ability and other aspects, using higher education management residential colleges education tutors and the "One house, one product" second class plan, to promote the improvement of students' behavioral literacy ability. From the perspective of the effectiveness of student education management, it is necessary to realize that students' professional learning belongs to the student professional college, and students' quality and ability cultivation is in the residential college, so as to give full play to the two-way collaborative education function and superimposed management, so as to provide students with better academic guidance and management services. Establish the college system student education management mechanism which is compatible with the talent training mode of the full credit system, so that the teaching organization form and the student management form after the reform of the talent training mode can effectively connect, coordinate development and support each other, so as to achieve the teaching and teaching effect consistent with the student management [5].

2. "One House, One Product" Sanquan College of Xinxiang Medical University implements the residential college system. Taking the opportunity to formulate the college theme, each residential college combines its own theme to refine its own "one house, one product" featured educational curriculum. The curriculum plan is mainly presented in the form of comprehensive activities, competitions, salons, lectures, forums, etc. At the same time, it pays attention to the academy's environment construction, cultural atmosphere construction and students' social practice, and imparts the academy's spiritual

connotation into the academy's education curriculum system and academy construction, so as to form a certain academy culture. Finally, the goal of culture education, environment education and practice education can be achieved in different forms. In the "One college, One product" education curriculum system, each residential college has its own characteristics in combination with its own theme, and each residential college has a series of themed courses, so that each college has a theme and each theme has its own activities. Each activity ensures that students have a fruitful situation, and promotes students' college cultural life to form "a hundred flowers bloom and each has its own characteristics; Both gather points into the surface, and quite effective "new pattern.

3. The practice and exploration of the student education management mode of Sanquan College of Xinxiang Medical University is an innovative measure of the school's education mode reform, and an important embodiment of the school's implementation of the concept of "holistic education" and "liberal education". From the establishment of the general residential hospital to the construction of various academies, the university has given strong support in terms of funding, infrastructure construction and the provision of teachers. In order to promote the effectiveness of the educational management mode of the residential college system, the collaborative education of the two schools has been explored, focusing on building five teams of tutors, namely academic tutor, education tutor, off-campus tutor, peer tutor and life tutor, to carry out education management for students from different angles, unify their ideological cognition, and carry out all-round education work in accordance with the educational concept of "full education". Each residential college, based on its own reality, boldly carries out innovative practices. Guided by the general residential college, it constantly improves and revises the quality education system of students' second classroom, improves the connotation of the construction of the college system, and lays a solid foundation for the construction of high-quality applied talents training mode. Meta-culture and cross-border thinking collide freely, jointly creating a "ubiquitous" learning environment with increasing enthalpy of resources and decreasing entropy of systems, and promoting students to achieve all-round reshaping and multi-dimensional growth in professional cognition, ideology and morality, practical ability, humanistic quality and mission responsibility [6].

4. The innovation and practice of student education management of residential college system implemented

by Sanquan College of Xinxiang Medical University is an effective attempt of higher education reform. The college promoted the experience and results of college system reform through the field exchange meeting of college system education mode reform in Henan Province, which has been recognized by many colleges and universities. According to the demand of the reform of the education mode of the residential college system, the university has developed the intelligent learning and engineering system, and developed online business modules such as self-selected dormitory, registration of leaving school, psychological interview, file management, graduation procedures, etc., which has shortened the time of student business processing and initially realized the online intelligent chemical engineering operation system. The reform of the education mode of the residential college system further strengthens the construction of education tutor team, academic tutor team, peer tutor team, off-campus tutor team and life tutor team, forms a good trend of co-education, co-management and co-construction, and innovates the education and management mode of students. At the same time, six basic education modules including ideological and political education, life safety education, civic responsibility education, humanistic quality education, labor practice education and vocational ability education have been explored and formulated, as well as thematic and characteristic curriculum modules of each residential college. A "1+N" education curriculum system has been initially formed for residential colleges, and measures to optimize student education management have been taken to enhance the connotation of the construction of the college system.

**Conclusion.** The innovation and practice of the student education management mode of the residential college system of Sanquan College of Xinxiang Medical University conforms to the requirements of the higher education reform times, and is an effective exploration and attempt to improve the comprehensive quality of college students. To a certain extent, it innovates the way of student education management, and is fruitful, worthy of research and promotion. At the same time, in the process of implementing the reform of the residential college system, there is still a cooperative education mechanism, the promotion and optimization of student education management results need to be further explored, the theoretical research and practical application should be closely combined, so as to better serve the student education management.

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**СИСТЕМА ЖИТЛОВИХ КОЛЕДЖІВ: ІННОВАЦІЇ ТА ПРАКТИКА УПРАВЛІННЯ НАВЧАННЯМ СТУДЕНТІВ  
(НА ПРИКЛАДІ САНЬЦЮАНЬСЬКОГО КОЛЕДЖУ СІНЬСЯНСЬКОГО МЕДИЧНОГО УНІВЕРСИТЕТУ)**

Система житлових коледжів – це поєднання давньокитайської системи коледжів та західної системи житлових коледжів, яка є системою управління освітою, яка приймає громаду, що складається з гуртожитків, де студенти живуть як підрозділ управління, і спрямовує студентів до самостійного розвитку всебічно. Система житлових коледжів простежується до Оксфордського та Кембриджського університетів у Великобританії, і в основному приймає режим розміщення професійної суміші, суміші класів та суміші рівнів. У 60-х роках 20 століття університети Гонконгу і Тайваню поступово впроваджували систему коледжів. На початку 21 століття нова ситуація розвитку сприяла трансформації режиму підготовки талантів вітчизняних університетів, і деякі коледжі та університети почали досліджувати реформу системи коледжів на пілотній основі, слідуючи західній системі житлових коледжів та системі коледжів у Гонконзі та Тайвані в Китаї, щоб змінити традиційну модель управління освітою в системі коледжів та побудувати нову модель управління освітою, яка приділяє увагу гуманістичній освіті, відкритому управлінню громадою та підтримує всебічний розвиток студентів. У жовтні 2019 року Міністерство освіти Китаю оприлюднило Висновки щодо поглиблення реформи бакалаврської освіти та викладання та всебічного підвищення якості підготовки талантів (далі – Думки), в яких зазначено: «Активно сприяти коледжам та університетам у створенні моделі управління студентами на основі коледжів, проводити пілотну роботу з побудови комплексної моделі управління студентською спільнотою «єдиного вікна» та будувати спеціальне місце для діяльності з обміну викладачами та студентами. У процесі реалізації реформи системи житлових коледжів Саньцюаньський коледж Сінсянсійського медичного університету приділяє увагу вивченню теми освіти, уточненню особливостей освіти, активному вивченню ідеї побудови та розвитку «одна академія, один бренд». Результати розвитку кожного житлового коледжу поділяються всіма студентами та викладачами. Житловий коледж Чжисін: з темою «Інновації в науці та техніці», побудували інноваційний центр мудрості, допомогти реалізувати стратегію того, як зробити Китай сильним у науці та техніці; Житловий коледж Ренжі: з темою «Будьте старанними в навчанні, будьте вдумливими в навчанні», Дексін прагне побудувати сучасний житловий коледж з суворими академічними дослідженнями. Житловий коледж Чонде: з темою «інновації та підприємництво» він спрямований на побудову освітньої спільноти «відстоювання моралі та навчання, цивілізації та гармонії», а також навчання високоякісних талантів зі свідомістю інновацій та підприємництва. Житловий коледж Сіхе: Маючи темою «Традиційну культуру», він навчає своїх студентів стати поширювачами чудової традиційної культури та добродесними джентльменами в нашій країні етикету та пріоритету.

**Ключові слова:** система коледжів-інтернатів, управління навчанням студентів, інновації та практичне застосування.

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